



ANAND PUBLIC SCHOOL

“Summer vacation is the best time for families to slow down, reconnect, and spend meaningful ‘US’ time together.”

Dear Parents,

Summer Vacation offers a refreshing break for children - a chance to relax, explore, and rejuvenate. More than just a pause from school work, it's a precious time to nurture bonds, foster creativity and plant the seeds of values and memories that last a lifetime.

Children may not remember every toy they receive, but they will always carry the warmth of stories told, meals shared and moments spent with their loved ones. Let's use this opportunity to guide, support and connect with them in ways that matter most.

Below are few suggestions:-

1. All homework must be written clearly and neatly.
2. Assignments should be completed independently by the students. Parental support is encouraged, but the effort should reflect the child's own capabilities.
3. Try conversing in English to help them be comfortable with the language.
4. Ensure that all work is completed within the given time frame.
5. Holidays homework will be assessed and carry weight in evaluations across all subjects.
6. Children are likely to follow their routine if we give them Positive instructions and lots of praise/appreciation for what they do right.
7. Science week is celebrated in the month of July to enhance the scientific attitude.
8. Encourage daily reading. Cultivating a reading habit is key to lifelong learning.

DATESHEET FOR P.T. - 2

DATE	IV	V	VI	VII	VIII
JULY 08, 2025	English	English	English	English	English
JULY 11, 2025	Hindi	Hindi	Hindi	Hindi	Hindi
JULY 15, 2025	Science	Science	Science	Science	Science
JULY 18, 2025	S.St.	S.St.	S.St.	S.St.	S.St.
JULY 22, 2025	Maths	Maths	Maths	Maths	Maths

School will reopen on July 02, 2025 (Wednesday)

Holidays Homework will be uploaded on E-Care and our website.
Wishing You all a joyful, relaxing and enriching Summer Break
Enjoy, Enrich, Empower!



HOLIDAYS HOMEWORK FOR CLASS - VIII

SESSION: (2025-26)

ENGLISH

Revise P.t - 2 Syllabus

Lit:- chapter - 3,4

Lang:- Linking verbs, Subject complement, Object and it's complement + Notice

Learn Dictation Words

Creative

1. Write about your biggest accomplishment.
2. Write about the things that make you special and unique.
3. Books are better than screens.

Do work sheets in your Grammar book.

PG. No.:- 46, 47, 48, 49, 50, 53

Make a flow chart on nouns & pronouns on A3 Sheet.

Science

Write down the following activities in a science practical file with a labelled diagram

- 1) Activity (1.1) - to separate healthy seeds from the spoil ones (Pg. No. 11)
- 2) Activity (2.1) - to determine whether there are microorganisms in the pond water (Pg. No. 22)
- 3) Activity (3.1) - to show destructive distillation of coal in a lab (Pg. No. 40)
- 4) Activity (4.2) - to two demonstrates that a substance ignites only when it gets heated to its (Pg. No.52)
- 5) Activity (5.1) - to help make Das surrounding me (Pg. No. 68)

Solve following

1) Picture based questions of the following page number:- Pg. No. 19,33, 47, 60,73

Case base questions of the following page number:- Pg. No. 19,33 ,47,61

*** Do the practice of following diagram:-**

- 1) Different types of microorganisms

- 2) Nitrogen cycle
- 3) Refining of petroleum
- 4) Destructive distillation of coal
- 5) Zones of flame

Do the following activity on A3 sheet

Make your own mind maps on the subject of "Soil Preparation" make it logically organised in simple to understand.

Revise full syllabus of P.T-2 in Science

Chapter 2 (Micro Organisms)

Chapter 4 (Combustion and Flame)

Hindi

साहित्य पाठ - 4, 5, 6 (अभ्यास सहित)

व्याकरण पाठ - 3, 4, 5 (केवल अभ्यास कार्य) + अनौपचारिक पत्र + विलोम शब्द (21-40)+

पर्यायवाची शब्द (16-30) + वाक्यांश (16-35) + अनेकार्थी (13-25) + भिन्नार्थक (16-30)

कठिन शब्द - पाठ 1 से 7 तक

सृजन लेख -

1. आप अपने साथ किस प्रकार का व्यवहार दूसरों से चाहते हैं, क्या उसी प्रकार का व्यवहार दूसरों के साथ करते हैं?
2. जब आपकी नज़र स्टेशन पर पड़े एक लावारिस बैग पर पड़ी।

Sanskrit

- साहित्य पाठ - 2, 3, 4, 5 के शब्दार्थ, प्रश्न/उत्तर, हिंदी अनुवाद याद करो।
- लिखित गतिविधि - पाठ-7 के श्लोक अर्थ सहित लिखो।
- मौखिक गतिविधि - पाठ-7 के कोई 2 श्लोक अर्थ सहित याद करो।

G.K.

- Revise Ch. 1, 2, 3, 5, 9, 12, 19, 20
- Write current affairs in G.K notebook (10)

Computer

- Learn Ch. 1 to 3 (Book. Ex. & Q/A)
- Make a Model of any part of Computer.

S.S.t.

Learn all the Ch. Of P-T-2 Syllabus

History:- Ch. 2, 3

Geo.:- Ch. 2

Civics:- Ch. 2

➤ **Activities:-**

1. Make a project work on the Topic- Natural resource Human resources and man-made resources. (Roll No. 1-18)
 2. Make a project work on the parliamentary form of Government also list out the countries that follow parliamentary form of Government. (Roll No. 18-38)
- Map of States and Capital and Union territories of India.

Maths

Assignment (Ch. 4, 6, 7 [7.1, 7.2])

1. Is 729 a perfect cube.
2. Find smallest number by which 128 must be multiplied to obtain a perfect cube.
3. Find smallest number by which 1350 must be divided to obtain a perfect cube.
4. Find the cube root of 10648
5. Find the cube root of -15625
6. Add:- $2p^2q^2-3pq+4$ and $5+7q-3p^2q^2$
7. Subtract:- $5x^2-4y^2-6y-3$ from $7x^2-4xy+8y^2 + 5x-3y$
8. Find product:- (i) $2x, (3x+5y)$ (ii) $x \times x^6 \times x^9 \times x^{13}$
9. Sub:- $3l(l-4m+5n)$ from $4l(10n-3m+2l)$
10. Multiply:- $(7x-3y)(4x-5y)$

11. Show that:- $(3x+7)^2 - 84x = (3x-7)^2$

12. Evaluate:- (198×209)

13. Use identify to get the product:-

(i) $(2y+5)(2y+5)$

(ii) $(4x-5)^2$

(iii) $(x-4)(x+21)$

14. Find highest common factor:- $6abc, 24a^2b^2, 12a^2b$

15. Factorize:- $-16x+20z^3$

16. Factorize:- $15xy-6x+5y^2$

17. Factorize:- $P^2-10p+25$

18. Factorize:- $63a^2-112b^2$

19. Factorize:-

(i) $x^2+21x+108$

(ii) $x^2-30x+216$

(iii) $x^2-11x-42$

20. Find product:- $\left(\frac{14}{3}pq^3\right) \times \left(\frac{9}{7}p^3q\right)$

Revise P.T-2 Syllabus

Ch. 4, 6, 7 full

Punjabi

- ਝੂਠ ਬੋਲਣ ਦੇ ਕੀ ਨੁਕਸਾਨ ਹਨ 15 ਵਾਕ ਲਿਖੋ ।
- ਚੰਗੇ ਵਿਦਾਰਥੀ ਤੇ ਲੇਖ ਲਿਖੋ ।
- ਸਵੇਰ ਦੀ ਸੈਰ ਦੇ ਕੀ ਲਾਭ ਹਨ 15 ਵਾਕ ਲਿਖੋ ।
- ਸਵੇਰ ਦੀ ਅਰਦਾਸ ਦੇ ਕੀ ਲਾਭ ਹਨ 15 ਵਾਕ ਲਿਖੋ ।
- Learn Ch-1 to 5 Q/Ans. & B/Ex.